

Investing for Success



**Under this agreement for 2022
Logan Reserve State School will receive**

\$368,289*

This funding will be used to

- provide every classroom teacher with an additional one hour each week of Professional Learning Time to work in their year level teams to develop and embed the Australian Curriculum in English and Mathematics through the development of units;
- develop a team of knowledgeable others to support the explicit use of focussed learning questions, learning intent and the co – constructing of success criteria through the participation in the Leading Learning Collaborative in the South East Region;
- provide classroom teachers and teacher aides with the knowledge and skills to explicitly teach reading (including phonics and phonemic awareness) and writing through professional development;
- provide teacher aide time to support small group interventions with a focus in reading (including phonics and phonemic awareness) in Prep to Year 2;
- provide teacher time to support inclusive practices;
- provide resources to support the implementation of the Australian Curriculum in English and Mathematics;
- provide support for Classroom PBL Implementation through a PBL coach for the development of skills in teachers and aides through professional development and coaching support.

Our initiatives include

- embedding whole school process for developing units of work In English and Mathematics through PLTs with a focus on using moderation using the BAAE model
- focussing on a whole school approach to the teaching of phonemic awareness, phonics, grammar and spelling;
- focussing support in reading in order to improve the students' reading comprehension;
- developing teacher knowledge in leading classrooms where learning questions are understood by teachers and students to improve learning outcomes through our participation in the Leading Learning Collaboratively project;
- providing resources to ensure consistent practice in phonics, spelling, grammar and phonemic awareness and writing;
- small groups in guided reading to allow for strategic grouping of students;
- purchase of online literacy support materials to assist students in developing skills and knowledge around digital technologies;
- providing coaching and feedback to embed classroom PLL skills across all teaching staff.



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Our school will improve student outcomes by

Participation by leadership team and two teaching staff in Leading Learning Collaboratively	\$7,000
Upskilling teachers through professional development and training teachers in Phonics, Grammar and Spelling	\$5,000
Provide additional support to reduce group size in the teaching of reading, oral language and reading intervention through the employment of support staff to enable small group focussed intervention	\$131,289
Provide teachers with an additional hour of Professional Learning Team meeting time weekly to enable collaborative planning, case management and moderation	\$80,000
Provide unit planning support time for unit planning mentors	\$10,000
Support teachers through one on one assessment time in the diagnostic assessment of reading through additional Non-Contact Time	\$50,000
Purchase of subscription to Seven Steps Writing to support the pedagogy in teaching of writing	\$3,000
Purchase of subscription to Literacy Planet to enhance teaching of digital technologies	\$10,000
Purchase Teach Starter and Twinkl subscriptions to support pedagogical resources for Australian Curriculum	\$12,000
Purchase of PBL Coach support	\$60,000
Total expenditure	\$368,289



Penny Eising
Principal
Logan Reserve State School



Michael De'Ath
Director-General
Department of Education



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