Investing for Success

Under this agreement for 2019
Logan Reserve State School will receive

$230,410*

This funding will be used to

- provide classroom teachers and teacher aides with the knowledge and skills to explicitly teach phonics, spelling and grammar through professional development and classroom modelling and training by phonics coach;
- provide coaching to be differentiated to meet needs and to include additional professional development for new staff to the school;
- provide classroom teachers with modelled lessons in the teaching of spelling, phonics and grammar by coach;
- provide teachers with assessment support time to conduct a running record/miscue analysis on every student in reading at the end of each term;
- provide teacher aide time to assess sound knowledge, tricky word knowledge and Magic 100, 200 and 300;
- provide teacher aide time to support reading intervention before school;
- provide a reading teacher to support booster reading groups focussing on D students from Year 1 to 6;
- provide every teacher with planning time in year level teams every term to examine the progress of each child in reading, phonics, writing and mathematics as well as develop learning intentions and success criteria aimed at mastery;
- provide support for guided reading, phonic groups and writing through teacher and teacher aide support and reading teachers from year 1 to 6;
- provide resources to support the implementation for guided reading, phonics, writing and grammar.

Our initiatives include

- the provision of professional development, modelling and coaching to deepen teachers' understandings and pedagogical practices in the teaching of phonics, spelling and grammar;
- embed a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching;
- use 3 week cycle of professional learning teams to develop collective teacher efficacy and teacher clarity to select content to be addressed focussing on mastery;
- embed a whole school approach to the teaching of phonics, grammar and spelling;
- provide focused and intensive support in reading, including students achieving a D or E students, in order to improve the students reading comprehension and segmenting and blending with a focus on phonics through both before school intervention and targeted guided reading groups;
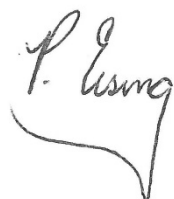
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- increase teachers' repertoire of effective strategies for teaching spelling, phonics and grammar.

Our school will improve student outcomes by

Upskilling teachers through professional development and training teachers in Jolly Phonics through employment of coach	$40 000
Tracking of students' progress using the phonic continuum, sounds checklist, tricky words sets and magic words using aides for data collection using teacher aides	General teacher aide allocation
Gathering strategic data on students reading to inform what reading behaviours and comprehension strategies they are using through one on one assessment support time	$42 000
Provide additional support to reduce group size in the teaching of reading, oral language and reading intervention through the employment of support teachers in reading	$90 000
Provide teachers with ½ day strategic planning time per term focussing on phases of learning	$ 50 000
Purchase of subscription to Seven Steps Writing to support teaching of writing	$2 000
Purchase of subscription to Twinkl to support curriculum planning	$6 410
Total expenditure	$230 410

Penny Eising
Principal
Logan Reserve State School

Tony Cook
Director-General
Department of Education

Queensland Government