

# Investing for Success

**Under this agreement for 2017  
Logan Reserve State School will receive**

**\$225 627\***

## This funding will be used to

- provide classroom teachers and teacher aides with the knowledge and skills to explicitly teach phonics and spelling through training in Jolly Phonics
- provide classroom teachers with modelled lessons in the teaching of spelling and phonics
- provide teachers with assessment support time to conduct a running record/ miscue analysis on every student in reading at the beginning of the year and then at the end of each term
- provide teachers in Prep – Year 2 with release time for Early Start assessments in literacy and numeracy
- provide every teacher with planning time in year level teams every five weeks to examine the progress of each child in reading, phonics, writing and mathematics as well as develop common assessment tasks and discuss “what’s next” in response to student needs
- provide support for guided reading through teacher aide support
- provide resources to support the implementation for guided reading and phonics

## Our initiatives include

- develop teacher skills and knowledge for the effective teaching of phonics
- provide professional development and coaching to deepen teachers’ understandings of the teaching of phonics and spelling
- develop a shared understanding of ‘data literacy’ and support teachers and leadership teams to effectively use data to inform targeted teaching
- develop a whole school approach to the teaching of phonics and spelling
- provide focused and intensive support in reading, targeted at ‘D and E’ students, in order to improve the students reading comprehension and word attack skills with a focus on phonics
- increase teachers’ repertoire of effective strategies for teaching spelling and phonics
- develop a plan for monitoring early phase literacy and numeracy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention
  - observing others work in spelling
  - providing one on one assessment support time for every teacher to listen to each child read each term
  - better prepare and support teacher aides in the support of students during guided reading lessons at all year levels
  - provide quality resources – quality literature for guided reading and Jolly Phonics including iPads to run apps for sight words

## Our school will improve student outcomes by

- Upskilling teachers through professional development and training teachers in Jolly Phonics - \$ 19 900

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- Use Early Start material from Prep to Year 2 to inform teaching, learning and resourcing and track progress. Enable teacher to have release time to gather data using Early Start materials. - \$12 000
- Gathering strategic data on students reading to inform what reading behaviours and comprehension strategies they are using through one on one assessment support time \$ 45 000
- Provide additional support to reduce group size in the teaching of reading, oral language and reading intervention through the employment of teacher aides \$ 63 000
- Provide iPad technology to support practice of Jolly Phonics and to add to guided reading lesson material. - \$ 20 000
- Provide every teacher with release time to work with colleagues in year level teams every term - \$65 727

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Principal  
Logan Reserve State School

**Dr Jim Watterston**  
Director-General  
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