Logan Reserve State School is a Band 8 primary school with approximately 390 students in Prep to Year 7. Students enrolled at Logan Reserve State School come mainly from the surrounding Logan Reserve areas. Logan Reserve State School is committed to the learning and wellbeing of all students, using the principles of Schoolwide Positive Behaviour Support (SWPBS) and KidsMatter to guide implementation.

<table>
<thead>
<tr>
<th>LEARNING ENVIRONMENT</th>
<th>CURRICULUM &amp; PEDAGOGY</th>
<th>POLICIES AND PROCEDURES</th>
<th>PARTNERSHIPS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.</td>
<td>Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships. Pedagogy that enhances wellbeing builds positive relationships.</td>
<td>Policy intentions are transformed into action by school staff, students and the wider community. Logan Reserve State School does this by: • Supporting staff professional development with annual updates in key areas e.g. student protection, anaphylaxis, asthma • Embedding bullying and Cybersafety policies in SWPBS implementation • A Responsible Behaviour Plan reflecting SWPBS • Conducting school events which foster ownership of school policies • Involving, consulting and supporting parents through consultation with the P&amp;C • Providing a student support network in the school, through the STRIVE team • Having a clear process for facilitating standards of behaviour and responding to unacceptable behaviour through SWPBS implementation • Linking with external community support agencies as required • Embedding differentiation and inclusive education policy through teaching practices, support for Students with Disabilities and through the STRIVE team</td>
<td>Productive partnerships expand the knowledge, skills and resources available in the school Logan Reserve State School does this by: • Encouraging parent and carer participation in the school through the P&amp;C and parent events • Providing opportunities for parent engagement in learning and wellbeing through workshops • Engaging parents in the school through a variety of means of regular communication (e.g. newsletters, website, parent-teacher interviews, workshops) • Linking parents and carers with external support networks including a variety of government and community agencies as required • Fostering positive relationships with students and families through SWPBS and KidsMatter implementation • Engaging parents with the STRIVE team which may involve specialist referral</td>
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Logan Reserve State School does this by:
- Demonstrating a commitment to providing a school where students can experience regular success
- Providing a safe and supportive environment, which facilitates the developing resilience and confidence of all students
- Implementing SWPBS as a whole-school approach to improving behaviour and academic success
- Implementing KidsMatter as a whole-school approach to enhancing student well-being and mental health
- Demonstrating a commitment to the wellbeing of students by all staff, as well as providing targeted support through the STRIVE team (may include but not limited to: Principal, Deputy Principal, Guidance Officer, SEP Teacher-in-Charge, Behaviour Support Teacher, SLtAN, GEM, SLP, Chaplain)
- Using whole school, juncture, year level and class events to encourage interaction and establish positive relationships between students, teachers and parents
- Enacting inclusive practices, supporting the individual needs of students
- Providing research-based intervention