What makes us an SWPBS School?

• 4 Positively Stated Rules:
  o I am a Learner
  o I am Respectful
  o I am Safe
  o I Strive to do my best

• Defined behaviour expectations for all students

• Teaching of expected school behaviour to all students

• Having clear and consistent consequences for inappropriate behaviour

• Consistently reinforcing appropriate school behaviour

• Implementing effective behaviour support

• Using data to make meaningful decisions

SWPBS is not a specific model or program but a compilation of research-based interventions, effective teaching practices and change strategies that have been demonstrated to be effective and efficient. Schools that implement school-wide systems of positive behaviour support focus on teaching appropriate behaviour to all students in the school.

Logan Reserve State School
369-379 School Road
Logan Reserve 4133

Ph: 3489 5444 | Fax: 3803 0026
www.logaresess.eq.edu.au
Implementing SWPBS

SWPBS was developed by leading behaviour experts to reduce problem behaviour and increase academic achievement. At Logan Reserve State School we take an evidence-based approach to managing student behaviour and providing behavioural interventions. Our SWPBS team routinely use data to make decisions about the specific interventions that may work for our students. The SWPBS team regularly review whole-school practices to make sure our program remains effective, engaging, and relevant.

SWPBS is implemented at Logan Reserve State School through:

- Enthusiastic & committed Principal leadership
- A committed school leadership team
- A trained SWPBS coach to assist the school in implementation
- Accurate & consistent implementation of SWPBS by all staff members
- Regular reviews of school data to guide direction
- Highly specialized, expert STRIVE team that focuses on providing more focused support for students experiencing difficulty

Schoolwide Positive Behaviour Support – Logan Reserve State School

Logan Reserve State School is committed to providing a positive learning environment for all students. Logan Reserve State School became a Schoolwide Positive Behaviour Support (SWPBS) school in 2009. It has assisted our school to create positive learning environments by developing proactive whole-school systems to define, teach and support appropriate student behaviour. Our data has shown the effectiveness of SWPBS in the significant decrease in inappropriate behaviour in our school.