

# Investing for Success

**Under this agreement for 2020  
Logan Reserve State School will receive**

**\$304 124\***

## This funding will be used to

- develop a team of knowledgeable others to support the explicit use of focussed learning questions, learning intent and the co – constructing of success criteria through the participation in the Leading Learning Collaborative in the South East Region;
- provide classroom teachers and teacher aides with the knowledge and skills to explicitly teach phonics, spelling and grammar through professional development, classroom modelling and training by phonic's coach;
- provide teacher aide time to support small group interventions;
- provide teacher time to support inclusive practices;
- provide a reading teacher to support booster reading groups focussing on D/E students from Year 1 to 4;
- provide every classroom teacher with Professional Learning Time in year level teams to develop key worthwhile learning activities, common assessment tasks and understanding of the curriculum standards in writing and mathematics as well as develop learning intentions and success criteria aimed at mastery;
- provide resources to support the implementation for guided reading, phonics, writing and grammar.

## Our initiatives include

- embed a whole school approach to the teaching of phonemic awareness, phonics, grammar and spelling;
- provide focussed and intensive support in reading, including targeted at 'D and E' students, in order to improve the students reading comprehension, LRSS say and spell words and letter sound knowledge;
- developing teacher knowledge in leading classrooms where learning questions are understood by teachers and students to improve learning outcomes through our participation in the Leading Learning Collaboratively project;
- providing coaching and resources to ensure consistent practice in phonics, spelling, grammar and phonemic awareness and writing;
- small groups in guided reading to allow for strategic grouping of students;
- purchase of online literacy support materials to assist students in developing skills and knowledge around digital technologies;



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## Our school will improve student outcomes by

Participation by leadership team and 5 teaching staff in Leading Learning Collaboratively	\$5 300
Upskilling teachers through professional development and training teachers in Phonics, Grammar and Spelling through employment of coach	\$40 000
Additional aide support for guided reading to enable small group focussed intervention	\$79 324
Provide additional support to reduce group size in the teaching of reading, oral language and reading intervention through the employment of support teachers in reading	\$104 000
Provide teachers with ½ day strategic planning time per term focussing on phases of learning	\$ 55 000
Purchase of subscription to Seven Steps Writing to support teaching of writing	\$3 000
Participation by teachers in writing workshops after school	\$3 500
Purchase of subscription to Literacy Planet to enhance teaching of digital technologies	\$10 000
Purchase Teach Starter to support pedagogical resources for Australian Curriculum	\$4 000
Total expenditure	\$304 124



**Penny Eising**  
Principal  
Logan Reserve State School



**Tony Cook**  
Director-General  
Department of Education



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